

fosters self-

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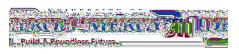
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Core Curriculum Student Learning Outcomes Rubric: KA-A2. WRITTEN COMMUNICATION

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not Applicable
	4	3	2	1	0	NA
A2.1: Text Comprehension - Develop and use metacognitive or alternative strategies to comprehend text and other resource content.	Clearly demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Shows some difficulty in using metacognitive or alternative strategies to comprehend text and other resource content.	Shows great difficulty in using metacognitive or alternative strategies to comprehend text and other resource content.	No Evidence	Not
			Showssome difficulty in summarizing main ideas and key details of written texts and other forms of communication.	Shows great difficulty in summarizing main ideas and key details of written texts and other forms of communication.	No Evidence	Not Applicable
A2.3: Pre-writing Activities - Engage in pre- writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that	Clearly demonstrates engagement in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a	Demonstrates engagement in pre- writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self- knowledge	Shows some difficulty with demonstrating d explore facts,	2 (hs1)-1 (th() TT (f)97	2.9(h)8 (aS(g	g)-3)8 (.1 69 8 (



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Rubric Capstone Milestones Milestones Benchmark No Not Dimensions Evidence