



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

- 1. Degree Level and Program Name Master of Business Administration
- 2. College/School College of Business Administration
- 3. Assessment Overview

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Goal 3: A graduate of the MBA program will be prepared to lead in various organizational contexts.

- Objective 1: A graduate of the graduate business program can identify and apply a theory of motivation.
- Objective 2: A graduate of the graduate business program can affect team performance.
- Objective 3a: A graduate of the graduate business program can comprehend processes of continuity and change.
- Objective 3b: A graduate of the graduate business program can comprehend processes of creativity and innovation.
- Objective 4a: A graduate of the graduate business program can demonstrate that she or he can write effectively.
- Objective 4b: A graduate of the graduate business program can demonstrate that she or he can give a successful individual or team oral presentation.

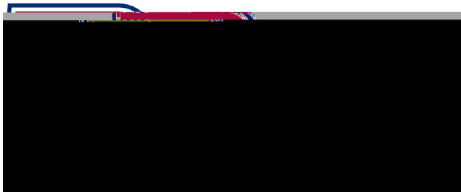
Goal 4: Global Vantage Point A graduate of the MBA will include a global perspective when making decisions.

- Objective 1: A graduate of the graduate business program can comprehend the challenges of doing business across geographic boundaries.
- Objective 2: A graduate of the graduate business program can comprehend culture plus appreciate and respect global culture and values.

All of the above learning objectives have 80% target rate.

5. Institutional Outcomes -For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness



7. Results, Planned Actions, and/or Actions Taken Briefly summarize the assessment results, how they relate to