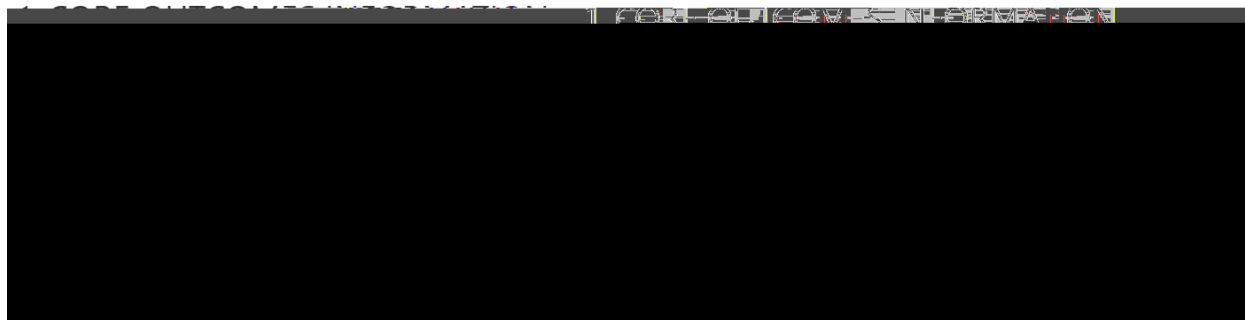




Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Subcommittee. The information provided in this form will be used by the University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of all undergraduate students as they navigate through the Core Curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.



2. Enter the Knowledge Area or Integration Theme of the Outcomes Assessed:
For example: KA-A1: Oral Communication; Integrating Theme 1: Disciplinary Writing; Research Areas: The University



3. Form Completion Date: 3/18/2018



4. Assessment Overview

Principal of the Department of Mathematics and Statistics, and the Department of Mathematics and Statistics, was used for the assessment, and what assess

The course was approved in the fall 2020 semester (MTH 1010/1020/1030/1040-MTH 1110-MTH 1120-MTH 1130-MTH 1140-MTH 1150). Eight faculty members submitted the completed assessment. The assessment was approved in the fall 2020 semester (MTH 1010/1020/1030/1040-MTH 1110-MTH 1120-MTH 1130-MTH 1140-MTH 1150). Eight faculty members submitted the completed assessment.



5. Results: Planned Action on the Reaction to the 400 hrs and 1000 hrs plan

and used. Briefly summarize the assessment results and how they are being used to enhance student learning. *

The complete set of randomly selected student artifacts (n=51) yielded rubric dimension scores that were generally higher than those of the 2018-2019 assessment. Faculty noted that artifacts submitted for courses at or above the 1000-hour level were more likely to include "units of measure" (3.4) and "application of mathematical models" (3.4). Faculty noted that artifacts submitted for courses at or above the 1000-hour level were more likely to include "units of measure" (3.4) and "application of mathematical models" (3.4). Faculty noted that artifacts submitted for courses at or above the 1000-hour level were more likely to include "units of measure" (3.4) and "application of mathematical models" (3.4).