



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

DNP, DNP NA, post-masters DNP

College of Health Professions and McAuley School of Nursing

- Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The McAuley School of Nursing Graduate Programs share five program outcomes that demonstrate competency attainment at various levels based on master’s and doctoral preparation. One program objective is evaluated each academic year. Those courses with signature assignments representative of the program objective are reviewed by faculty who teach the course. An annual course review is completed and presented at Graduate Faculty Assembly where faculty recommendatU ()Tj(F)1.7 (or)-4 (w)4.6 (hi)-4.6 (c)-1.6 (h)Tj-0.011 Tw (i)-4.7 (ns)8.6 (t)-4.6 (i)6.2 (t)-4.6 (

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| | |
| Yes | III. Critical Thinking & Problem Solving |
| | IV. Communication |
| Yess | V. Professionalism |
| | VI. Lifelong Learning |

6. Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

